

GRADUATION REQUIREMENTS

In order to graduate from Midland Park High School, a student must earn a total of 126 credits including course credits in each of the following areas:

Course/Subject	MPHS & NJ Graduation Requirement in Years
English	4
Physical Education & Health	4
Mathematics	3
Science (Biology, Chemistry, and Physics)	3
Social Studies (Modern World History, US I and II)	3
World Language	1
Practical Arts: Any combination of Business and/or Consumer, Family and Life Skills	1
Visual and Performing Arts	1
Financial Literacy	½

For the classes of 2019 2020, 2021, 2022 students will be able to demonstrate proficiency in both ELA and math by meeting the criteria below provided that students take all NJSLA/PARCC assessments:

Pathways	English Language Arts/Literacy (ELA)	Mathematics
First Pathway	NJSLA/PARCC ELA Grade 10 \geq 750 (Level 4)	NJSLA/PARCC Algebra I \geq 750 (Level 4)
Second Pathway	NJSLA/PARCC ELA Grade 9 \geq 750 (Level 4) <i>or</i> NJSLA/PARCC ELA Grade 11 \geq 725 (Level 3) <i>or</i> SAT Evidence-Based Reading & Writing Section \geq 450 SAT Reading Test \geq 22 <i>or</i> ACT Reading or ACT PLAN Reading \geq 16 <i>or</i> Accuplacer Write Placer \geq 6 <i>or</i> Accuplacer Write Placer ESL \geq 4 <i>or</i> PSAT 10 Reading or PSAT/NMSQT Reading \geq 22 <i>or</i> ACT Aspire Reading \geq 422 <i>or</i> ASVAB-AFQT Composite \geq 31 <i>or</i>	NJSLA/PARCC Geometry \geq 725 (Level 3) <i>or</i> NJSLA/PARCC Algebra II \geq 725 (Level 3) <i>or</i> SAT Math Section \geq 440 SAT Math Test \geq 22 <i>or</i> ACT or ACT PLAN Math \geq 16 <i>or</i> Accuplacer Elementary Algebra \geq 76 <i>or</i> Next Generation Accuplacer Quantitative Reasoning, Algebra, and Statistics (QAS) \geq 255 <i>or</i> PSAT 10 Math or PSAT/NMSQT Math \geq 22 <i>or</i> ACT Aspire Math \geq 422 <i>or</i> ASVAB-AFQT Composite \geq 31 <i>or</i>
Third Pathway	Meet the Criteria of the NJDOE Portfolio Appeal	Meet the Criteria of the NJDOE Portfolio Appeal

Class of 2023 and Beyond

The NJDOE is committed to providing fair notice to students and educators and will continue to collaborate with stakeholders to transition to the next generation of statewide assessment

NJDOE Memo dated June 5, 2019